

RELAZIONE DELL'ESPERIENZA DI MOBILITA'

NOME E COGNOME **Domenico Roberto Iannizzi**

DESTINAZIONE **Dublino**

TITOLO DEL CORSO **ACTIVATE your English for Teaching (B1+, B2)**

DURATA **10-day course: 60 hours (04/07/2022 - 15/07/2022)**

RELAZIONE ATTIVITÀ'

1st week

Monday 04/07/2022:

Registration

European Dimension

Fundamentals: principles, structure, framework

Tools for reflection on learning & Professional Development

Introduction to Ireland

Task-based Field learning project "Contents4Context": Images of Ireland and of the Irish

Tuesday 05/07/2022:

Language and Learning Focus I: Relevant Vocabulary & Pronunciation

Time for Practice/Task-based Learning

Autonomous work on Learning Portfolio

Wednesday 06/07/2022:

Language and Learning Focus II: Relevant Vocabulary & Pronunciation

Time for Practice–Use your English

Task-based Field learning project "Contents4Context": Archaeology & Irish History

Thursday 07/07/2022:

Language and Learning Focus III: Relevant Vocabulary & Pronunciation

Time for Practice/Task-based Learning

Autonomous work on Learning Portfolio

Friday 08/07/2022:

Language and Learning Focus IV: Relevant Vocabulary & Pronunciation

Time for Practice–Use your English

2nd week

Monday 11/07/2022:

Language and Learning Focus V: Relevant Vocabulary & Pronunciation

Time for Practice/Task-based Learning

Autonomous work on Learning Portfolio

Tuesday 12/07/2022:

Language and Learning Focus VI: Relevant Vocabulary & Pronunciation

Time for Practice–Use your English

Preparation for Field Learning Project (“Contexts4Content”)

Wednesday 13/07/2022:

Language and Learning Focus VII: Relevant Vocabulary & Pronunciation

Time for Practice/Task-based Learning

Field learning project “Contents4Context”: The Book of Kells

Autonomous work on Learning Portfolio

Thursday 14/07/2022:

Language and Learning Focus VIII: Relevant Vocabulary & Pronunciation

Time for Practice–Use your English

Learning Portfolio – Final Tasks

Friday 15/07/2022:

European Dimension

Discussing dissemination strategies

Presentation of participants’ Learning Portfolios

Final reflection on learning acquired

Evaluation.

Reflective Journal Activate your English for Teaching

Date: 04/07/2022. (Hop House 13 – Photo Dublin city)

Today the course is started! My understanding of English was not bad.

After a long day started at 6.00 o'clock, my flight tonight arrived in Dublin at 00.30 and I reached the accommodation at the 2.00 and I've gone bed at 3.30 ... I'm knackered ... however the photo walking through Dublin is very interesting for my personal cultural.

Date: 05/07/2022 (What's craic? I'm grand) Today we have've explored Ireland, Gaelic-English (=Irish) and irish culture. It's very interesting.

Date: 06/07/2022 (National Museum of Archaeology)

The importance of history!

“The main characteristic of Bronze Age burials is the focus on the individual, rather than the collective dead. By adorning the deceased with precious goods the living were signifying the status or position in society of their loved ones, as opposed to honouring their ancestors as a group. (Neolithic period: Most of the tombs from this period house multiple bodies).”

Date: 07/07/2022. (Hobbies & Leisure – Irish Sport)

The G.A.A. has grown into the largest amateur sporting organisation in the world.

(after, in the week-end, I watched the semifinals of Irish football)

Date: 08/07/2022 (Irish Music)

Traditional Irish music:

"Life is an ocean and love is a boat
in troubled waters it keeps us afloat
when we started the voyage
there was just me and you
now gathered round us
we have our own crew"

Date: 11/07/2022 (Educating around Europe -- Irish (short) film)

It is important to compare the different education systems between European countries.

Date: 13/07/2022 (ICT tools for teaching & learning)

We have learnt that ICT (Information and Communication Technology) is very important, necessary and amazing for teaching, in fact it can help and simplify learning.

We will spread the new tools such as kahoot, wordwall, mentimeter, quizizz, blookey and genially.

Date: 13/07/2022 (Irish Myths and Legend -- The Book of Kells)

Myth derives from the Greek word Mythos, which means word, discourse, tale. It is nothing other than a narrative characterised by a certain sacredness, i.e. a religious or spiritual meaning.

Myth narratives originate as poetic transfiguration of real natural and social events, with the aim of unravelling existential mysteries and offering an answer to many of the deepest human questions.

Myth is a narrative mode that explains reality, reveals the laws of nature and life, and investigates the world and peoples.

The term legend derives from the Latin gerundive Legenda, meaning 'to be read', 'worthy of being read'.

Legends are part of the cultural heritage of a people and honour the bonds of belonging to a community through narratives that mix the real with the marvellous.

Legends do not tell purely fictional facts, they always contain a part of truth, reworked with fantastic and invented elements in an attempt to provide an answer, to attribute a cause, to events and phenomena that are difficult to understand and explain.

The differences between myth and legend are:

Origin

MYTH: From the Greek Mythos, meaning 'tale'

LEGEND: From Latin Legendo, meaning 'to be read', 'to be read'

Protagonists

MYTH: Gods, heroes, immortal characters or those with supernatural powers

LEGEND: Historical events and characters important to a people and their history

Main character

MYTH: Answers existential questions, tells about the origin of the world, the stars, nature, peoples

LEGEND: Explains real events in a fantasy world, combining historical and grounded elements with marvellous and fictional elements.

Date: 14/07/2022 (Time for practice using your English)

Practicing using my English had been very usefully

Date: 15/07/2022 (Professional Development – Presenting our PORTFOLIO)

Today the course is finished! My understanding of English is better and my English had been improved.

In this course we have learned many things about society and culture in Ireland. Important elements that are at the base of this country, such as its history, the importance of religion, of the English invasion of Ireland, its legends, myths, movies...

One of the things that particularly impresses us is its music. For me, it is a fundamental reflection of the soul of this country. The presence of music in every corner makes this country a magical world.

It has been a very positive personal and professional experience.

This course has allowed us the opportunity to meet new people from our own country and from different countries with which we share a common interest: to continue growing as teachers.

In our daily lives we use social networks such as Twitter, Facebook, Instagram or professional networks such as Linkedin to meet and get in touch with people with the same interest as us.

This course gives us the opportunity to meet other teachers directly and build our own Erasmus network.

We also learnt a lot about European Education Systems. Some are different, some are similar, but none is perfect. We agreed that maybe the Finish one is the most efficient, but they have more resources and almost teachers are highly respected.

One of our goals is to promote knowledge of other cultures among my students and to get that they have democratic, tolerant values and respect for other cultures. We think that learning about the society and culture of Ireland helps me to pass that knowledge to my students. For example, when we study the Middle Ages, It's very important that they learn the influence of different cultures is the base of our present society, such as the Viking in Ireland. We also think it helps me show them how religion influences in the way we think.

We think it is important to promote different ways of teaching and learning and know different cultures and languages.

We will spread the new tools such as kahoot, wordwall, mentimeter, quizizz, blookey and genially.

When the new course begins, my schoolmates and I will tell the other teachers about our experience.

We will tell them what we have learned and how can apply it in our classes.

And we will encourage them to participate in the coming years in the Erasmus program.

Another idea we talked about is to try to collaborate with the English teacher in order to promote English language in the subject we teach and maybe take part in European events such as Erasmus days which will take place in October.

A final overview of my experience in this European training programme:

It was a very educational, exciting and fun experience, I would like to repeat.

Portfolio

Activate your english B1+/B2

ERASMUS+ / KA1

ENGLISH MATTERS - DUBLIN 4-15 July 2022

Our team

Emilio (Technology - Spain)

Irene (History - Spain)

Noelia (Primary - Spain)

Nico (Maths & Physics - Italy)

Emmanuelle (Librarian - France)



What we learnt ?



Pictures



Dissemination



- SPREAD IRISH CULTURE
 - PROMOTE STUDENTS/TEACHERS MOBILITIES
 - USE ICT TOOLS
 - COLLABORATE WITH ENGLISH TEACHER(S)
 - SHARE ERASMUS+ EXPERIENCE
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